

Question: Do you feel there is anything that the Local Authority and the Health Authority could change to make things easier for your child/young person and your family?

Respite slow Sensory Dyslexia EHCP

Look again at Your Thresholds

Services Explain Parents Bedfordshire

Schools CBC Support Mental Health

Needs Hertfordshire Children Pupils

Families Emails Education SALT

Education	Health	Care	Other
More training provided to teachers in terms of the variety of SEND pupils and strategies they can use to make their classrooms inclusive for all	Help with sensory OT, shorter waiting lists for OT, and SALT	Assessment and monitoring need massive improvement. At present their service is shockingly poor.	Services should be made easier to find as I end up giving up after not getting the right information
Speed up EHCP process very slow	Mental health support for young people, as CAMHS very often declining the referrals.	Classes for children to prepare them for adulthood.	Explain what everything means more, half the time I don't understand the jargon

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The process of EHCP needs to be easier and assessments should be more regular for those children with SEND.	Help for the SEND children to understand their conditions.	Offer short breaks and support for families who don't meet criteria but are clearly in crisis	Help all families that need support as I have never been able to receive help and no idea why not
More support in and out of school	More SALT. More info on help available (i.e. OT)	More support in and out of school	Provide better contact to all families
Yes please! My son meets the criteria for early years funding and is due to transition to school in September (where he will still be under the EYFS). The idea that a child who currently gets 5 hrs per week 1:1 for 15 hours in preschool should have to cope with no early years/transitions funding at this time baffles me. How can he cope with higher ratios? I feel that this is a flaw in the system that is setting children up to fail.	Provide clubs and holidays for children, pamper sessions for parents, babysitters, training for parents about conditions especially dads who are often at work and don't get information, a list of support services given to you on diagnosis, assessments of sensory needs, sensory equipment within schools, autism units within mainstream, counselling for children and parents.	More respite or assisting parents to get out of the house. The carers grant is a joke. I'd rather there were actual services my kids could go to on a regular basis rather than one off payments that you aren't even guaranteed to get. Also, the huge excess that parents have to pay to access FUN respite care as opposed to the subsidised amount that Luton residents get. I believe they pay barely anything whilst we have to pay £90 a session	Have more provisions, advice, up to date info. Basically, more of everything for people with special needs to be put in place and funded for. This is the worst borough I have ever lived in in respect to help for my son it offers nothing for special needs apart from a few local schools that are lacking in funding too
Monitor the SEND budget use at local schools, ringfencing the budget as required.	My frustrations are NHS based.	Yes, it would be good if we had a hub where parents Carers etc. can go to get the help and support they need	Please provide information on childcarers that are happy to accept those with disabilities.

Education	Health	Care	Other
Allow an EHCP	To make sure there was help for sensory issues	More information on school to adulthood	More support for parents after a diagnosis
Stop lying to families and breaking the law in statements and EHCP plans	There should be sensory help in Bedfordshire and it shouldn't be fobbed off	Don't stop support when education has ended. Support in all aspects of independent living.	More information about what is available more easy to find and in one place
Provide services they are entitled to. as soon as a diagnosis of ASD is made, the Autism Advisory teachers should assess that child at school automatically.	Get more funding! Cut waiting times and stop taking so long or the child will have left school! We've been fighting for 6 years!!!	Give more funding to Autism Bedfordshire. If the youth group that runs approximately fortnightly in term time could run more often it would be an extremely valuable social outlet.	A comprehensive list of support agencies for the child, siblings and parents given on diagnosis.
More information on school to adulthood	Training for GP's to support families that are telling them there is a problem.	Adult services get involved sooner and inform families about post 18 provision	Supporting families and guiding them instead of leaving them to struggle
Review EHCP quicker and visit schools/provisions and see if they work the way they were intended to do. Ensure that schools have all necessary training before opening specialist provision. Check whether the kids receive the care that they paying school for providing.	Have a more clear-cut route for dyslexia, I'm going around in circles trying to understand the best thing to do to help my son	Much more support for siblings to understand the conditions their brother/sister has. Days out for the children especially during school holidays Social groups for the SEND children to attend to socialise with similar children. Summer holiday respite care. Grants for short breaks etc.	Information sessions for parents on different weekdays and evenings to accommodate working parents. Support groups for dads.

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Make Schools accountable for SEN failings	And of course, FUNDING, for counselling, and longer term not a 6-week plaster	More support. Reinstate SALT at the CDC. Respite. More help for carers.	Give parents the information required rather than parents having to go find it.
Make sure all lower schools are providing the same quality of SEN support	Give parents information about the process to diagnose and help their child	More support groups/more flexible hours	Give the family a key person to go to, to ask questions as they come up.
More information given directly to parents, once a young person is 16 information is mostly directed at the young person and when your young person is dyslexic they sometimes need encouragement to ask for help or understanding what's being asked, including parents in student portals and targets from the offset, our sons needs weren't initially transferred to his collage when he went into post 16, the first term was playing catchup I would have hoped transition would have been smoother.	Provide sensory support and more education to schools re sensory	More funding & staff for seriously over stretched services. Services available for those who are too complex for chums but not severe enough for CAMHs. There is a massive gap in services where far too many children's needs are not being met & causing mental health to deteriorate when it could be prevented. More support for parents.	It appears the 'new' EHCPs and Local Offer are expected to cover all our needs. They do not come close. I would like to see Parent Carers recognised and sign-posted to local support at the time when their child receives a diagnosis. Give us a fighting chance to understand how the system works
Send EHCP final out to you. Ours were review last July. Still do not have a copy!	More support for my child's anxiety	Opportunities for school leavers in Bedfordshire.	Return calls or emails

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Smaller class sizes. We hope to move to a village where this is possible. It will be a state school setting.	More support. Reinstate SALT at the CDC. Respite. More help for carers.	Improve services for over 18's with Autism/Asperger's. Support for parents who work during the day e.g. evening parents group.	Having someone who sees all their needs across education, health and social care, and understands how each of these impacts on the others
More support, more resources, more funding, more mainstream school provision units or places	Support and counselling for young girls that have ASD, so they do not feel like they are alone.	Offer some short breaks help for us as a family	More support, more resources, more funding, more mainstream school provision units or places
They could process EHCPs faster - the last one took seven months to arrive. They could explain direct payments/ personal budgets.	Look again at your thresholds	More accessible swimming lessons for autistic spectrum children	Have schools (or someone) explain the system clearly and tell you what you have the right to expect for your child. No professional tells you any of this.
Send team available-complete EhC within correct time scale. Check them for spelling grammar errors before sending out.	Dyslexia diagnosis I need lower schools more readily available.	Voluntary sector needs to be available & easily accessed without the long waiting lists for assessment	Communicate with each other & parents & listen more to the parents/children involved.
More specialist schools	Reliable SALT	Look again at your thresholds	More user-friendly website
Review EHCP plans	SALT that sees the child	Respite support	More support for parents
Look again at your thresholds	Sensory processing included in OT	More support for my child's anxiety	More support
More teachers supporting children with additional needs	OT services to be able to help treat SPD		Listen to individual needs rather than pigeon hole.
Make the EHCP process easier	Provide the provisions needed	Provide the provisions needed	Look into families not per child

Education	Health	Care	Other
Simplify the SEN and EHCP paperwork. Put more resources into school and give staff more SEN training. Listen to parent's views. Bring Health services onboard with setting outcomes.		Have more places/activities like FUN, have the ASD advisory teacher come to school more frequently to work with my son, not just observe and give me tips	A starter pack with leaflets of local support groups, funding, benefits would have been useful in the beginning.
Have clear messages to schools about what they must and should offer children at SEND support.			Work with health. Make all processes person centred not resource centered
Hold schools to account for failure to follow SEN code of practice			Less hurdles
Clear joined up information on the Local Offer.			More support for my child's anxiety
Yes, more ASD provisions, Leighton Buzzard need a provision, not having a car, I have to rely on a taxi for my son to attend provision 8 miles away. I hardly ever get to talk to the staff or visit the provision.		Perhaps if social services staff had a basic grasp of what services were available and gained a better understanding of complex needs of children on the autistic spectrum	Hertfordshire have far more support for families such as Add-Vance support group which has been invaluable (I'm only aware of it due to teaching in Hertfordshire).
Sort yourselves out. It's a disgrace			Make people aware of what support and services are available
Probably more support in mainstream schools			More support and training outside of office hours
More support for my child's anxiety			Educate your staff properly

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<p>Loads! Please make the whole EHCP process easier and simpler for schools and parents to follow. Please get legal paperwork (EHCPs) issued in reasonable timescale. Listen to parents - they know their children better than anyone!</p>		<p>Provide support to families of children with any level of SEND regardless of whether the child needs educational support or not. They still may need support at home/socially. And not just during the day. We both work so cannot attend lots of the group meetings so feel isolated.</p>	<p>Listen to feedback from parents - the experts in children with difficulties. Work together to find ways to spend less on what's not needed and spend more on what is needed! Parents could help CBC save money and provide a better service!</p>
<p>Get more staff in the SEN department at CBC. Make more provisions for our kids. There is nowhere near enough space or trained professionals.</p>			<p>Don't base everything the other side of the county or work closer with Hertfordshire which is much easier to get to than Dunstable</p>
<p>Mandatory attachment training in schools, Heads and mainstream teachers understanding their statutory duty re inclusion, a faster response when a child is in crisis</p>			<p>Just stop the lying. Stop the bad attitude, I know he is just a name on a piece of paper to you, to me, he is my son Andrew I'm his only voice. I don't want to fight you. I want your support.</p>
<p>Have a more clear-cut route for dyslexia, I'm going around in circles trying to understand the best thing to do to help my son</p>			<p>Listen to the parents. Invest. Don't concentrate entirely on saving money in the short term. BE HONEST</p>

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Dyslexia diagnosis I need lower schools more readily available.			More funding and services for children/young people with needs
Provide more provision in School to help and online materials for us at home and School.			Definitely, they need to make things clearer and easier to navigate
Provide clubs and holidays for children, pamper sessions for parents, babysitters, training for parents about conditions especially dads who are often at work and don't get information, a list of support services given to you on diagnosis, assessments of sensory needs, sensory equipment within schools, autism units within mainstream, counselling for children and parents.		Provide clubs and holidays for children, pamper sessions for parents, babysitters, training for parents about conditions especially dads who are often at work and don't get information, a list of support services given to you on diagnosis, assessments of sensory needs, sensory equipment within schools, autism units within mainstream, counselling for children and parents.	Provide clubs and holidays for children, pamper sessions for parents, babysitters, training for parents about conditions especially dads who are often at work and don't get information, a list of support services given to you on diagnosis, assessments of sensory needs, sensory equipment within schools, autism units within mainstream, counselling for children and parents.
Schools to have better training in recognising anxiety and Autism.			
Stop lying to families and making so many go Tribunal to get satisfactory support			Provide the basic professional needed to all children.
Provide the provisions needed			Provide the provisions needed

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Please could you improve the quality of special education needs in Dunstable schools.			Provide proper help and support for children and parents and not based on postcode lottery.
Acknowledge or respond to requests and emails from parents and schools, even if that is just to say the request has been received			Have one port of call for each family - son was dx by CDC pediatrician and we were signposted to a charity for Support!
Education around her behaviour			
Educate mainstream teachers and Heads on what inclusion really means.			Work better together. Use their power fairly and responsibly
Monitor more on school progress			1 person in CBC with overall responsibility for the child,
Home schooling for pupils with mental health problems			
Primary and secondary provisions for academically able autistic children need to be increased massively. The whole system needs to be far less disjointed. Agencies need to communicate with each other and masses more funding needs to be available.			Process around DFG maddening, departments involved obstructive, archaic and frustrating. Very slow
More training in schools for ASD / ADHD & more parent support & training			
More support through schools			